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| Text: Lest We Forget, School Journal, June 2014 |

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| 5 questions before reading | 5 questions during reading | 5 questions after reading |
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| Answers to questions before reading | Answers to questions during reading | Answers to questions after reading |
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| Answer the following questions:  What does “lest we forget” mean?  When is Anzac Day?  What is important about oral history?  What is a veteran of war?  What are your thoughts about soldiers going to war so young?  Describe Sydney Standfield’s feelings about the war. | | |
| New vocabulary words and their meaning   1. Find the meanings of the following words: British Empire, serve, promotion, atmosphere, wounded, pocketbook, infantry, shock, comradeship, armistice, occupation. 2. Find two synonyms for the following words: dangerous, worried, transferred, remember, scared.   Careers and war   1. What kind of job opportunities are there in being an historian? 2. What skills do you need to work as an historian? Create a list of all the skills you need to be able to do this job. You can use the careers.govt.nz website to help you list down these skills: <http://www.careers.govt.nz/jobs-database/arts-and-media/culture-heritage/historian/> | | |
| Learning enquiry  Choose one aspect of the story to research and find out more information, then summarise it in your own words. It could be about any role of a historian.  **My learning enquiry**  My enquiry is focused on:  To help me research my enquiry I will use a computer/book/website/pamphlet (write the name of any website you use):  The keywords I will use to help me are:  One paragraph summary of what I’ve learned: | | |

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